

## **Forester**

## Webelos Activity Workbook

This workbook is not required but can help you with this activity badge. Your Webelos Den Leader approves your work. No one can add or subtract from the requirements. Webelos Workbooks and much more are below: Online Resources.

Send comments to the workbook developer: <a href="mailto:craig@craiglincoln.com">craig@craiglincoln.com</a>. Workbook updated: April 2008.

| Scout's Name:                 | Pack:                            | Activity Badge Counselor:                    |  |
|-------------------------------|----------------------------------|--|--|
| Do five of these:             |                                  |  |  |
| 1. Make a map of the United S | tates. Show the types of forests | s growing in different parts of the country. |  |
|                               |                                  |  |  |
| Forrest Name                  | Name some kinds of trees that    | t grow in these forests.                     |  |
|                               |                                  |  |  |
|                               |                                  |  |  |
|                               |                                  |  |  |
|                               |                                  |  |  |
|                               |                                  |  |  |

| Fores       | ter Webelos Activity Badge Workb       | ook                  | p. 2  | Scout's Name:  |
|-------------|--|----------------------|---|--|
| 2.          |  |                      |   | el the different layers. (If you don't live in an rest.) |
|             | area aracinae iereete, erieeee arr     | area trat acce area  | araw a protero or arac to                     |  |
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|             |  |                      |   |  |
| ☐ 3.        | Identify six forest trees common t     | o the area where y   | ou live.                                      |  |
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|             | Tall based balls of 1986 and decreases | //f                  | al and the state of the state of the state of | har farata and should be a first and a                   |
|             | name six of its trees and their use    |                      | don't live in a region that                   | has forests, read about one type of forest and           |
|             |  |                      |   |  |
|             |  |                      |   |  |
|             |  |                      |   |  |
| _           |  |                      |   |  |
| ∐4.         | Identify six forest plants (other that | an trees) that are u | seful to wildlife. Tell whic                  | h animals use them and for what purposes.                |
|             |  |                      |   |  |
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| <b>□</b> 5. | Draw a picture showing                 |                      |   |  |
| ∟ ₀.        | how water and minerals in the          |                      |   |  |

how water and minerals in the soil help a tree grow

| Forest       | ter Webelos Activity Badge Workbook  • how the tree uses sunlight to help it grow | p. 3                       | Scout's Name:                                     |
|--------------|---|----------------------------|---|
|              |   |                            |   |
|              |   |                            |   |
|              |   |                            |   |
|              |   |                            |   |
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|              |   |                            |   |
|              | Make a poster showing a tree's growth rings or examistory.                        |                            | a tree stump. Explain how the rings tell its life |
|              | Collect pieces of three kinds of wood used for build them might be used           |                            | ds of wood they are and one place each of         |
|              |   |                            | tales acces of the one of the problem.            |
| \ <b>8</b> . | Plant 20 forest tree seedlings. Tell how you planted                              | i tnem and what you did to | take care of them after planting.                 |
| <u> </u>     | Describe both the benefits  |                            |   |

and the harm wildfires can cause in a forest ecosystem.

| Forester Webelos Activity Badge Workbook                                    | p. 4 | Scout's Name: |                  |
|---|------|---------------|------------------|
|   |      |               |                  |
| Tell how you can prevent wildfire.  |      |               |                  |
|   |      |               |                  |
|   |      |               |                  |
| 10. Draw your own urban forestry plan for adding would like to see planted. | •    | •             | oes of trees you |

<u>Online Resources</u> (Use any Internet resource with caution and only with your parent's or guardian's permission.) Forester is preparing you for <u>Forestry Merit Badge</u>.

Webelos Activity Badge Workbooks: ▶ usscouts.org -or- ▶ meritbadge.org

Cub Scout Academics and Sports Workbooks: ► meritbadge.org -or- ► Academics / Sports

Boy Scouts of America: http://www.scouting.org/ ► Guide to Safe Scouting ► Age-Appropriate Guidelines for Activities

► Scout ► Tenderfoot ► Second Class ► First Class ■ Rank Videos

Boy Scout Merit Badge Workbooks: <u>usscouts.org</u> -or- <u>meritbadge.org</u> ► Merit Badge Books: <u>www.scoutstuff.org</u>
Nat. Park Service: <u>http://www.nps.gov</u>
U.S. Dept of Ag. Forest Service: <u>http://www.fpl.fs.fed.us</u>